



Mapping the Way

Newspapers in Education is celebrating *The Monumental Return of Lewis & Clark* with Explore St. Louis in this four-part classroom series.

FUN FACT #3: Lewis and Clark received 1,600 acres of land each, along with \$40 and \$30 a month respectively, for their roles in leading the expedition.

Watch Episode 3 – Almost There (explorestlouis.com/lewisandclark)

ACTIVITY: Many maps were made along the expedition’s journey. After watching the video, share the map below with students (along with any others that you would like to incorporate!)

- What do they notice about the route?
- What challenges do they think the Corps encountered along the way?
- How do they think food, shelter and terrain varied along the way?

ACTIVITY EXTENSION: Have students work independently or in teams to make their own maps. Students can make a map of their home or neighborhood, while groups may work to create a map of the school or community. How easy or difficult is it to make a map? Do students think it would be more difficult if they were unfamiliar with the territory? Why?

WRITING CONNECTION: Imagine that you have been asked to create a map of a place that you have never visited before. What would you need to learn about the area in order to create the map? What would you record on the map to make it easy from someone else to follow the same route and find the same places later?

